

Front-End Web Certification Rubric

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CSS3	Course No. ITI 481	CRN: 25014

Evaluation Metric	Completed	Not Completed	Recommended Remediation	
Session V Exercise Projects				
Complete exercise 11-1 – Use Figure and Picture Elements on the	Complete exercise 11-1 – Use Figure and Picture Elements on the Speaker's Page.			
In HTML file enclose image at top of article in a fig tag.	√			
2. Add figcaption tag below fig tag.	√			
3. In CSS add style rule for fig and figcaption tags.	√			
 In HTML change image to sampson_dinosaur.jpg image. 	√			
Complete exercise 12.1 - Add a table to the luncheons page using the following elements:				
1. Add the table element.	✓			
2. Add the row elements.	√			
3. Add the table data elements.	√			
4. Add the row span attributes.	√			



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5. Ad	dd the column span attributes.	✓				
6. Ad	dd the table data.	✓				
Session	Session VI Exercise Projects					
Complete 6	exercise 13.1 - Create a form for getting tickets using t	the following o	elements:			
1. Ch	nange the membership information fieldset.	✓				
2. Ad	dd the payment method fieldset.	✓				
3. Ad	dd the credit card information fieldset.	✓				
4. Fo	ormat the fieldsets correctly.	√				
5. Fo	ormat the fields correct for validation <u>.</u>	✓				
Complete exercise 14.1 – Add Video to a Speaker's Page:						
	ake a copy of the Sampson page and name it mpson_video.html	√				
	the sampson_video page replace the image with e sampson.mp4 video.	√				
	the video tag add a "poster" attribute that uses the mpson_poster.png image.	√				
Session VII Exercise Projects						
Complete exercise 15.1 - Style the printing for the Scott Sampson speakers page.						



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1.	Add a @media print selector to the speaker css page on page 547.	√			
2.	Add the style rules for printing the page on page 547-548.	✓			
Compl	Complete exercise 15.2 - Style the speaker's page to add a new font family for Scott Sampson speakers page.				
1.	Apply the HARNGTON.TTF web font found in the styles folder to the Scott Sampson speakers page	√			
2.	Link the Scott Sampson speakers page to the "Speaker" navigation bar speaker tab.	✓			
3.	Link the Scott Sampson links on homepage link to the Scott Sampson speakers page.	√			
Compl	ete Exercise 16-1 - How to use CSS3 transitions, transform	ns, animations	, and filters.		
1.	Add a transition to the page using CSS3 style rules.	√			
2.	Add a transition and transform to the page using CSS3 style rules.	✓			
3.	Animate the four images in the aside using CSS3 style rules.	✓			
4.	Add a transform to the animation of the four images in the aside using CSS3 style rules.	√			



	Evaluation Metric	Completed	Not Completed	Recommended Remediation	
Sessi	Session VIII Exercise Projects				
1.	Add "Return to Homepage" link on Scott Sampson speaker page.	✓			
2.	Make Main navigation bar dropdowns for Jeffery Toobin, Andrew Ross Sorkin, Amy Chua, Scott Sampson, and Scott Sampson Video pages.	✓			
3.	Link "Speaker" dropdown on Main navigation bar to "#".	✓			
4.	Make speakers pages for Jeffery Toobin, Andrew Ross Sorkin, and Amy Chua using Scott Sampson speaker page as template.	√			
5.	Link speakers pages to each speaker page and the Scott Sampson Video page.	✓			
6.	Link the Sampson Video page to the "or play video."	✓			
7.	Make all the page footers a JavaScript year update.		X	 Home page link on all pages should be linked to the home page. Footer year not JavaScript. 	
3.	Link "About Us" Main navigation bar link to actual San Joaquin Valley Town Hall - About Us page.	✓			
4.	Link "Our History" Main navigation bar link to actual San Joaquin Valley Town Hall - Our History page.	✓			



Evaluation Metric	Completed	Not Completed	Recommended Remediation
 Link "Board of Directors" Main navigation bar link to actual San Joaquin Valley Town Hall - Board of Directors page. 	✓		
6. Link "Past Speakers" Main navigation bar link to actual San Joaquin Valley Town Hall - Past Speakers page.	√		
7. Link "Contact Us" Main navigation bar link to actual San Joaquin Valley Town Hall - Contact Us page.	√		
8. Fix relative links on Luncheons and Tickets Ordering pages.	√		

Notes: